

## Geography

**Michaelmas Term**

Barnaby Bear – Basic features of rivers (Human and Physical features), naming and locating countries and capital cities in the UK, hot and cold locations in the world

**Lent Term**

Contrasting locality – Katie Morag: Identify and contrast physical and human features of the Isle of Coll with Leigh on Sea.

Fieldwork - Human and physical features: Two Tree Island

**Trinity Term**

Local study focussing on human features of Leigh on Sea. Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

## Music

Vocal exercises, unison singing/chanting. action songs  
Introduce notations – rhythmic, melodic, graphic  
Listening – how do you feel, express on an instrument/through movement  
Crib Service  
Develop melodic awareness (voices, chime bars, glockenspiels) and rhythmic awareness (classroom percussion)  
Learn to improvise – reproduce everyday sounds using voices, instruments, body percussion

## PE &amp; Games

Through Gymnastics, ball games, Dance and Athletics the children will develop the following skills:  
Understanding of simple tactics for attacking and defending.  
Combining rolling, hitting, running, jumping, catching and kicking skills.  
Performing dances using simple movement patterns.  
Copying and remembering moves and positions.  
Discovering tuck, pike and straddle shapes.  
Linking two or more actions to perform a sequence.  
Moving with control and an awareness of space.  
Jumping off equipment and landing securely.  
The safe use of equipment.  
Balancing on different body parts.  
SPSSA Football, Tag Rugby, Sportshall Athletics, Gymnastics, KS1 Borough Sports by selection

## Computing

**Michaelmas Term**

Digital Literacy: Online safety ICT skills  
Computer Science: Mouse control ICT skills (art work)

**Lent Term**

Computer science: Using programmable toys and algorithms.

Digital Literacy and Information

Technology: Making a greetings card

**Trinity Term**

Digital Literacy: Finding images from across the web. Use Google Slides.

Information Technology and Digital Literacy: Filming a recipe.

## Modern Foreign Languages

**Michaelmas Term**

J'apprends le français: Learning where French is spoken. Introductions, feelings, colours and numbers.  
Je peux: "I can..." + 10 x action verbs.

**Lent Term**

Les instruments: Learning different instruments and how to say "I play..."  
Animals: Introducing gender + I am.

**Trinity Term**

Petit Chaperon Rouge (Little Red Riding Hood): Listening to a story, learning body parts, creating a story-board.  
Ice-cream: ordering food/drinks.

## PSHE

**Michaelmas Term**

Living in the Wider World: Diverse Britain.

Relationships: Team

**Lent Term**

Living in the Wider world: Aiming High.  
Health and Wellbeing: It's My Body.

**Trinity Term**

Relationships: Be Yourself.

Living in the Wider World: Money Matters.

## Design and Technology

**Michaelmas Term**

St. Michael's Day Dragon.

Make a teddy bear with moving parts.

**Lent Term**

Sew a felt animal. Make a Mothers' Day card. Make an Easter basket.

**Trinity Term**

Design and make a wooden spoon puppet.  
Design and make a healthy lunch.

## Art and Design

**Michaelmas Term**

Colouring skills. Observational drawing of toys. Decorate a poppy shape. Make a Christmas card and calendar. Paint a Christmas decoration.

**Lent Term**

Study the work of Antoni Gaudi. Gaudi doors (charcoal), design and draw door.  
Make Easter cards, decorate Easter egg template.

**Trinity Term**

Study the work of Vincent Van Gogh.  
Design and make a collaborative flowers collage. Study the work of Rennie Mackintosh, observational drawing of roses. Take One Picture.

## Educational Visits

**Michaelmas Term**

Hollytrees Toy Museum (History)

**Lent Term**

Two Tree Island (Geography)

Hanningfield Reservoir (Science)

SPSSA KS1 Sportshall Athletics - by selection

**Trinity Term**

Field trip to Old Leigh, outdoor education at the beach (Geography)

Geography field trip and posting letter

St Margaret's Church (R.E.)

SPSSA Sportshall Athletics - by selection

# St Michael's School Curriculum Map



## Year 1

## English

Narrative

Write stories set in places pupils have seen.

Write stories with imaginary settings.

Write stories and plays that use the language of fairy tales and traditional tales

Write narrative diaries

Non-fiction

Write labels

Write lists

Write captions

Write recounts

Poetry

Write poems that use pattern, rhyme and description.

Write and learn a range of poems by heart and perform aloud

Reading

Become familiar with a wide range of texts of different lengths.

Discuss the books and poems they have read.

Build a repertoire of poems to recite.

Select books from the school and class libraries, explaining why they have selected a certain book

Discuss new vocabulary as it arises in reading and apply in context

Listen to and learn a wide range of subject specific vocabulary

Write short responses to comprehension questions

Handwriting

Form lower-case letters of the correct size relative to one another.

Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.

Start using some of the diagonal and horizontal strokes needed to join letters .

Use spacing between words that reflects the size of the letters.

Grammar

Use full stops and capital letters to demarcate sentences.

Use capital letters for proper nouns

Use 'and' to join sentences

Use a question mark accurately

Use exclamation marks accurately

Begin to use some simple adjectives when describing nouns

Spelling

The sounds ff, ll, ss, zz and ck ( E.g. off, well, miss, buzz, back)

The sound spelt n before k (E.g. bank, think, honk, sunk)

The sound tch (E.g. catch, fetch, kitchen, notch, hutch)

The 'v' sound at the end of words (E.g. hive, jive, have, live, give)

Adding s and es to words (E.g. cats, dogs, spends, rocks, thanks, catches)

Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word

Adding -er and -est to adjectives where no change is needed to the root word

Words ending -y

New consonant spellings ph and wh (E.g. dolphin, alphabet, phonics, elephant, when, where, which, wheel, while)

Using k for the 'k' sound (E.g. Kent, sketch, kit)

Adding the prefix -un

Compound words

Common exception words - Pupils' attention should be drawn to the grapheme-phoneme correspondences that do and do not fit in with what has been taught so far (E.g. the, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our)

Division of words into syllables

Vowel digraphs and trigraphs- ai, oi, ay, oy, a-e, e-e, i-e, o-e, u-e, ar, ee, ea, er, ir, ur

Read Write Inc. Speed Sounds

Set 1:

m a s d t i n p g o c k u b f e l h r j v y w z x Special friends: sh th ch qu ng nk ck

Set 2:

ay ee igh ow (as in *blow*) oo (as in *zoo*) oo (as in *look*) ar or air ir ou (as in *out*) oy

Set 3:

ea (as in *tea*), oi (as in *spoil*), a-e (as in *cake*), i-e (as in *smile*), o-e (as in *home*), u-e (as in *huge*), aw (as in *yawn*), are (as in *care*), ur (as in *nurse*), er (as in *letter*)

ow (as in *brown*), ai (as in *snail*), oa (as in *goat*)

ew (as in *chew*), ire (as in *fire*), ear (as in *hear*), ure (as in *pure*)

## Maths

Number, Place Value and Rounding

Count to and across 100, forwards and backwards, from any number

Strategies for counting objects – eg moving items from one place to another whilst counting, or putting them in a line then counting (so as to avoid counting the same object twice)

Count a large number of objects – in 1s, 2s or perhaps 5s or 10s

Count, read and write numbers to 100 in numerals

Count in multiples of 2, 5 and 10

## Science

**Animals and humans (Biology)**

Identify and name – including amphibian, reptile, vertebrate, invertebrate

Name carnivores, omnivores, herbivores

Identify and name parts of the body

**Everyday materials (Chemistry)**

Distinguish between object and material

Identify and name materials

Identify simple properties and compare and group

**Plants (Biology)**

Identify and name – including deciduous and evergreen. Simple structure.

**Seasonal changes (Physics)**

Movement of the sun, shadows. Light and dark.

Change over seasons

Weather and day length change

**Working Scientifically**

## History

**Michaelmas Term**

The history of toys throughout the years

**Lent Term**

Houses, Then and Now

**Trinity Term**

Changes within living memory - communication, shops, food, clothes, television.

## Religious Education

**Michaelmas Term** - Who is a Christian and what do they believe?

**Lent Term** - What makes some places sacred Unit 1.6 How and why do we celebrate special and sacred times?

**Trinity Term** - What does it mean to belong to a faith community?

Given a number, identify one more and one less

Continue simple number patterns

Identify and represent numbers using objects and pictorial representations, including the no. line

Language: equal to, more than, less than, fewer, most, least

Read and write numbers from 1 to 20 in words.

Addition and Subtraction

Read, write and interpret mathematical statements involving addition, subtraction and equals signs

Represent and use number bonds and related subtraction facts within 20

Add and subtract one-digit and two-digit numbers to 20, including zero

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = \underline{\quad} - 9$

Multiplication and Division

Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, or pictorially

Fractions and Decimals

Recognise, find and name a half as one of two equal parts of an object, shape or quantity

Recognise, find and name a quarter as one of 4 equal parts of an object, shape or quantity

Properties of Shapes

Recognise and name common 2D and 3D shapes

Recall some properties of common 2D and 3D shapes

Position, direction and movement

Describe position, direction and movement, including whole, half, quarter and three quarter turns

Measures

Compare, describe, solve practical problems for lengths/heights, mass/weight, capacity/volume

Measure and begin to record lengths, heights, mass/weight, capacity and volume

Time language – hours, minutes, seconds

Recognise and know the value of different denominations of coins and notes

Sequence events in chronological order using language

Recognise language relating to dates, including days of the week, weeks, months, years

## Drama

Enacting stories (the teacher as director/narrator - in or out of role)

Working in role

Using drama strategies

Using lighting, props, music, books, pictures

Responding to performances