

Geography	Music	PE & Games
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Michaelmas Term:
Name and label the 7 continents and 5 major oceans of the world. Carry out a weather survey. Describe the location of features and routes on a map. Learn the 4 compass points.

Lent Term:
Comparative study of hot and cold climates using the book Meerkat Mail. Looking at hot and cold characteristics, map work of Africa,

Trinity Term:
Fieldwork: map of local area using aerial photographs. Explore local area focusing on physical features. Use basic geographical vocabulary to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather

Vocal exercises, unison singing,
Introduce 2 part singing
Crib Service, Infant Music
Festival Introduce recorders
Improvisation – create an accompaniment to a story, percussion and recorder games, everyday sounds
Introduce musical form - composition - Musical Sandwiches
Notation – rhythmic - percussion, melodic –xylophones, recorders, rhythm square – graphic
Musical elements games.
Listening and appraising techniques

Use rolling, hitting, running, jumping, catching and kicking skills in combinations.
Athletic activities ; Running, Jumping and Throwing. Preparation for Sports Day
Running with an implement and pass securely to a teammate
Lead others when appropriate
Copy and remember moves and positions
Link two or more actions to perform a sequence
Discovering shape
Move with some control and awareness of space
Travel by rolling forwards, backwards and sideways, hold a position whilst balancing on different parts of the body
Stretch and curl to develop flexibility
Jump in a variety of ways and land with increasing control and balance
Use equipment safely
SPSSA Football, Tag Rugby, Sportshall Athletics, Gymnastics, KS1 Borough Sports by selection

Computing	Modern Foreign Languages	PSHE
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Michaelmas Term: Computer Science: photography Information Technology : Programming (bee bot)
Data handling and collection
Lent Term: Digital Literacy and Information Technology: online safety
Information technology: Creating databases
Trinity Term: Computer Science: Programing on screen
Computer science: exploring how computer games work

Michaelmas Term: Les fruits - which fruits you like/don't like.
As-tu un animal ? - which pets you have/don't have.
Lent Term: Quel temps fait-il - weather phrases/months/days.
En classe - school vocabulary and phrases.
Trinity Term: Ma famille - describing your family.
Au café - ordering a selection of food/drinks.

Michaelmas Term: Living in the Wider World: Digital Wellbeing
Relationships: VIPs
Lent Term: Health and Wellbeing: Think Positive.
Health and Wellbeing: Safety First.
Trinity Term: Relationships: Growing Up.
Living in the Wider World: One World

Design and Technology	Art and Design	Educational Visits
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Michaelmas Term:
Use construction kits to design and construct models for a specific purpose: Create and make a firework. Make a Christmas decoration. Make Gingerbread men
Lent Term:
Design and make a wheeled vehicle.
Trinity Term:
Design and make fruit lollies.
Design and make a fruit salad.
Design and sew a beach bag.

Michaelmas Term:
St Michael's Day dragon. Work focussing on colour and shade reflecting the work of a famous artist. Christmas artwork.
Lent Term:
Study the work of William Morris. Observational drawing still life, printing and collage techniques. Make Easter cards, decorate Easter Egg template.
Trinity Term:
Study the work of Vassily Kandinsky. Create own abstract design. Take One Picture.

These may be subject to change
Lent Term:
Infant SEESMA (Music)
SPSSA KS1 Sportshall Athletics - by selection
Trinity Term:
Hadleigh Castle and Heritage Centre in Old Leigh (Geography and History)
Belfairs Woods (Science)
SPSSA KS1 Borough Sports - by selection

St Michael's School Curriculum Map



Year 2

English

Writing**Narrative**

Write stories set in places the pupils have seen

Write stories with imaginary settings

Write stories to mimic significant authors.

Write narrative diaries

Write scripts

Non-fiction

Write instructions

Write recounts

Write glossaries

Write non-chronological reports

Poetry

Write poems with pattern, rhyme and description

Write and learn a range of poems by heart and perform aloud

Write and perform nonsense/humorous poems

Explore the use of onomatopoeia within poetry

Reading

Become familiar with a wide range of texts of different lengths

Discuss the books and poems they have read

Build a repertoire of poems to recite

Select books from the school and class libraries, explaining why they have selected a certain book

Discuss new vocabulary as it arises in reading and apply in context.

Listen to and learn a wide range of subject specific vocabulary

Listen to a short class novel

Write responses to comprehension questions

Handwriting

Consistently form lower case letters of the correct size relative to one another

Consistently write capital letters and numerical digits of the correct size, orientation and relationship

Begin joining handwriting by applying knowledge of horizontal and vertical joins

Use spacing between words that reflects the size of the letters

Demarcate sentences using capital letters, full stops, exclamation marks, question marks

Understand how to use commas when making lists

Understand how to use apostrophes for contracted forms of words

Use apostrophes to show possession

Use adjectival phrases to describe nouns

Begin to recognise simple verbs and introduce the idea of past and present tense

Use a range of conjunctions to join sentences

Explore use of time connectives in non-fiction writing

Explore use of subheadings in non-fiction writing

Spelling

The sound spelt:

- As ge and dge at the end of words
- c before e, i and y
- kn and (less often) gn at the beginning of words

Drama

Enacting stories (the teacher as director/narrator - in or out of role)

Working in role

Using drama strategies

Using lighting, props, music, books, pictures

Responding to performances

- wr at the beginning of words
 - -le, -el, -al, -il, -y at the end of words
 - a before l and ll
 - 'u' sound spelt o
 - 'ee' sound spelt -ey
 - 'o' sound spelt a after w and qu
 - 'er' sound spelt or after w
 - 'or' sound spelt ar after w
- The /3/ sound spelt s (E.g. television, treasure, usual)

Adding:

- -es to nouns and verbs ending in -y
 - -ed, -ing, -er and -est to a root word ending in -y with a consonant before it
 - the endings -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it
 - -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel
- Suffixes -ment, -ness, -ful, -ess and -ly
- Contractions
- The possessive apostrophe
- Words ending in -tion
- Homophones and near-homophones
- Common exception words

Maths

Number, Place Value and Rounding

Secure place value to 100, recognise the place value of each digit in a 2 digit number.

Count in multiples of 2, 3, 5 and 10 from 0, and in 10s from any number, forwards and backwards.

Identify, represent and estimate numbers using different representations, including number lines (landmarked and unlandmarked), 100 square, TU equipment, bead strings, represented pictorially

Compare and order numbers from 0 up to 100; use <, > and = signs

Read and write numbers to at least 100 in numerals and words

Use place value and number facts to solve problems

Use place value and number facts to solve problems

Science

All living things and their habitats (Biology)

Basic reproduction and growth

Basic needs for survival

Exercise, eating right amounts of food and hygiene

Uses of everyday materials (Chemistry)

Identify and compare uses of a variety of materials

How shapes of solid objects made of some materials can be changed

Biographies of relevant scientists

History

Michaelmas Term : The lives of famous people - 'Famous for more than 5 minutes'

Lent Term: How have key events shaped the world we live in?

Trinity Term: Local History Study - Old Leigh and Hadleigh Castle

Skills - Show developing sense of chronology by using appropriate vocabulary to show the passing of time, by placing events and objects in order and by recognising that their lives are different to those of people in the past

Recognise that there are reasons why people in the past acted as they did.

Observe or handle sources of information to answer questions about the past based on simple observation.

Religious Education

Michaelmas Term: What can we learn from sacred books? How should we care for others and the world?

Lent Term: Who is a Muslim and what do they believe?

Trinity Term: Who is Jewish and what do they believe?

Addition and Subtraction

Recall and use addition and subtraction facts to 20 fluently, derive and use related facts up to 100

Add and subtract numbers using concrete objects, pictorial representations and mentally including: a 2 digit number and ones; a 2 digit number and tens, two 2 digit numbers, three 1 digit numbers Show that addition is commutative but subtraction is not

Recognise and use inverse relationship between addition and subtraction to check calculations and solve missing number problems

Solve problems with addition and subtraction

Multiplication and Division

Recall multiplication and division facts for 2, 5 and 10 times tables

Recognise odd and even numbers (up to 100)

Calculate mathematical statements for multiplication/division using known tables and x, ÷, = signs

Show that multiplication is commutative and division is not

Solve problems involving multiplication and division using arrays, repeated addition, mental methods and tables

Fractions and Decimals

Recognise $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$, $\frac{1}{3}$ of a length, shape, set of objects or quantity Write simple fractions eg $\frac{1}{2}$ of 6 = 3 Recognise the equivalence of 24 and $\frac{1}{2}$

Properties of Shapes

Identify and describe properties of 2D shapes, including number of sides Draw 2D shapes and make 3D shapes using modelling materials; recognise and describe 3D shapes

Identify and describe the properties of 3D shapes, including the number of edges, vertices and faces

Identify 2D shapes on the surface of 3D shapes

Compare and sort common 2D and 3D shapes and everyday objects

Position, direction and movement

Order and arrange combinations of mathematical objects in patterns and sequences

Language: rotation, turn, right angles for quarter, half and three quarter turns, clockwise and anticlockwise

Measures

Choose and use appropriate standard units to measure length/height, mass, temperature and capacity to the nearest appropriate unit

Use rulers, scales, thermometers and measuring vessels

Compare and order lengths, mass, volume/capacity, including using < and >

Recognise and use symbols for pounds and pence, combine amounts to make a particular value

Find different amounts of coins that equal the same amounts of money Solve simple problems in a practical context involving addition and subtraction of money of the same unit

, including giving change

Know number of minutes in an hour and hours in a day

Statistics

Interpret and construct simple pictograms, tally charts, block diagrams and tables

Ask and answer simple questions by counting the number of objects in each category and sorting categories by quantity

Ask and answer questions about total and comparing categorical data